## Sandra Deline.

I received a BA in Elementary Education and a MA in Applied Linguistics from the University of Michigan. I have been involved in the field of Education for over 15 years working in the capacity of a teacher and also as a manager for charter schools

My first encounter with school reform was when I drafted and awarded a comprehensive school reform grant proposal. As a result of this grant, I was able to participate with the Modern Red Schoolhouse model of school reform for the three year duration of the grant. I participated with the school staff in developing a school profile, needs assessment, data analysis, goal setting, scientifically based strategies, and assessment. I effectively addressed all necessary reporting requirements of the grant.

At the same time, I have written multiple Consolidated grants over the past eight years and participated in the development and review of school improvement plans that are a required component of the grants. I am very familiar with the Title I schoolwide requirements. As the grant writer, I have worked closely with school administrators, school staff and field representatives at the state level and dialogued with them frequently to refine and articulate successful schoolwide data driven plans. In addition, I worked side by side with a state approved schoolwide facilitator for one full year in the development of an approved schoolwide plan. Finally, I participated in the required state facilitator training in the fall, 2007. I am very familiar with federal programs having successfully written multiple federally funded start-up grants and a Foreign Language Assistance Program (FLAP) grant. I will be available for placement in January, 2008. (734)369-2829.